

CBA 2020 - INTEGRATED ACTION PLAN

Principle 1 - Effective Leadership

Need Statement

Camelback Academy's Leadership team creates vision of learning, (strategic annual goals) for the school. Over the course of the last several years, we have consistently grown closer to closing the gap between our stated goals and performance. Our strategic goals stand a better chance of buy-in and actuality if they are created with the involvement of the team at large and stakeholders.

Desired Outcomes:

Stakeholders will gain a greater understanding of the school's current reality and future goals

The team at large will feel connected and own the strategic goals.

Teaching team will design plans and instruction around strategic goals.

STRATEGY 1

Title: Strategic Planning

Local Description: Staff and stakeholders will be involved in identifying and creating strategic goal at strategic meetings.

STRATEGY 2

Title: Instructional Coach

Instructional Coach collaboratively meets w/ teaching team to identify, create, monitor, & revise goals.

STRATEGY 3

Title: Plan, Do, Study, Act

Teaching team practices ongoing plan, do, study, act process to streamline instruction.

Principle 2 – Effective Teachers and Instruction

Need Statement:

Teachers are not consistently utilizing benchmark program to assess mastery of standards, identify areas of need, and plan instruction.

Teachers are not effectively working with beginning of year goals to improve instruction and student performance.

Students do not have adequate exposure and use of computer technology to prepare them for the rigors of online instruction and assessment.

6-8 Next Generation Science Standards for non-honors students are not supported with STEM engineering and robotics instruction.

6-8 Next Generation Science Standards are not supported through outdoor education opportunities.

Desired Outcomes:

Students will have individual instruction plans based on studied data

Teachers will have a greater understanding of student performance and a plan of action to fill gaps

Teachers will receive continual instructional support from coach

Students in grades 6-8 will have the opportunity to receive musical instrument instruction.

Non Honors 6-8 students will have the opportunity to receive advanced STEM Engineering and Robotics instruction and create relevant projects with 3-D printer technology.

Students will have the opportunity to expand their knowledge of flora, geology, water sources and animal science through a 3-day science outdoor education camp

STRATEGY 1

Title: Data Driven Instruction

Local Description: Students will have individual instruction plans based on studied data. Teachers will have a greater understanding of student performance and a plan of action to fill gaps.

Action Step 1

Data Review

Common Content Teachers will meet weekly to review data, identify areas of need, and plan instruction based on need which is shown on data as non-mastery of standards.

Action Step 2

Planned Instruction and Assessments

Teachers will create a streamlined plan of instruction and assessment based on student need.

Action Step 3

Reading Interventionist

FTE Reading Interventionist to actively train para-professionals in reading supports, coach Reading teachers in effective teaching strategies and assessment to bring students to proficiency.

Action Step 4

Math Interventionist

Math Interventionist to actively train para-professionals in reading supports, coach Math teachers in effective teaching strategies and assessment to bring students to proficiency.

Action Step 5

HQ Paraprofessionals in Push-In Program

(9) .5 FTE HQ Paraprofessionals will support students in a push-in program to reinforce strategies and learning goals toward proficiency.

Well Rounded Education

3D Printer for Engineering and Robotics Classes

We will invest \$4077.00 to purchase (1) 3D printer for our Middle School Science, Engineering & Robotics classes. Our student will have the opportunity to design and build moving objects, drones and replacement parts for engineering and robotics building kits.

3-Day Outdoor Education Science Camp

We will invest \$9,000.00 in our 8th grade next generation science standards and student outcomes by sending (40) 8th grade students to a 3-day Outdoor Education Science camp at Friendly Pines Outdoor Education Camp in Prescott, AZ in November, 2019. including transportation to and from camp.

Instrumental Music Instruction

We will invest in the enrichment of our 6-8 grade music class to include instrumental music by allotting \$6,000 for student instrument rental fees.

Principle 3 - Effective Organization of Time

Need Statement:

Camelback's traditional 180-day calendar alone does not provide adequate instructional time to bring students to mastery.

Learning gaps are created and/or enlarged by lack of extended learning over 10-week summer.

Desired Outcomes:

Students will receive additional support and instruction

Students will begin the following school year with a closed or smaller learning gap

Camelback will maximize the annual calendar for student performance

STRATEGY 1

Title: Identifying students with greatest need

Local Description: Camelback will communicate our summer program and identify potential students.

Action Step 1

Identification

Teachers and coaches will review end of year data and identify students who will best respond to and early start program

STRATEGY 2

Title: Individualized Summer Learning Plan

Local Description: Create plans for participating students

Action Step 1

Individual Plans

Camelback will create an individual learning plans for participating students based on end of year assessment data and teacher recommendation. Teachers and para-professionals will work with students over a 3-week period (15 days) prior to the beginning of the school year.

Principle 4 - Effective Curriculum

Need Statement:

Camelback does not have a set policy for curriculum review to study and evaluate trends within the current year, research available PD and research other curriculum data for future consideration.

Desired Outcomes:

Scheduled time for academic leaders and coaches to review and evaluate curriculum effectiveness

Research team to identify areas of curricular weakness &/or ways to improve how we currently use curriculum through updates

STRATEGY 1

Title: Curricular Resources

Local Description: Ensure resources are current and relevant.

Action Step 1

Curricular Resources

Academic leader and coaches will systematically ensure curriculum, materials, supplies, and related resources are current, in good condition, and relevant.

Action Step 2

Professional Development

Academic leader and coaches will research, train and/or hire trainers to ensure that Teachers benefit from quality professional development to maximize their working knowledge of curriculum.

Action Step 3

Academic Supplies

Leadership will collaborate with Title 1 specialist to ensure specialists and para-professionals have the academic supplies needed for push-in program

Action Step 4

Homeless Instructional Supplies

Liaison, Title 1 Specialists, and classroom Teachers will collaborate and communicate to ensure students struggling with homelessness have the instructional supplies needed to be successful.

Principle 5 – Conditions, Climate and Culture

Need Statement:

Camelback has robust special education and title 1 departments, but we do not have a contracted or staff counselor to meet the social and emotional needs of our students

Desired Outcome:

Contract or employ a part time counselor to support student's social and emotional instruction.

STRATEGY 1

Title: Counselor

Local Description: Enlist services of part time counselor

Action Step 1

Minimize Barriers

Minimize or remove barriers to learning due to student trauma, issues at home, and/or interpersonal conflict

Action Step 2

Interruptions to Instruction

Minimize classroom distractions and interruptions due to student conflict

STRATEGY 2

Title: Home Liaison / Parent Involvement Coordinator

Local Description: Continued collaboration to ensure our Liaison and Parent Involvement Coordinator are effectively identifying students struggling with homelessness and providing necessary resources. Additionally, ensuring our parents are informed and actively involved in their child's success at home and at school.

Action Step 1

Homeless Liaison/Parent Involvement Coordinator

The Liaison/Parent Involvement Coordinator will work w/ school staff to identify students struggling with homelessness and actively pursue parent's involvement through annual meetings, surveys, and school-to-home communication

Principle 6 – Family and Community Engagement

Need Statement:

Camelback has a strong history of positive parent communication which is supported with our 3-year loop. We always attempt to involve parents as much as possible in their child's education through parent/teacher communication, conferences and APTT nights.

However, we do not involved them in school wide or student goal setting on a site council, nor do we have a parent booster club or PTA

Desired Outcome:

Parents will have a voice by having a representative on the site council

Greater parent participation will result in improved student performance.

Parents will be inspired to start a new chapter of the parent boosters

STRATEGY 1

Title: Site Counsel

Local Description: Include parents on the site council.

Action Step 1

Site counsel

Invite parent to sit on the site counsel

Action Step 2

Parent Involvement

Enlist the assistance of parents in planning and preparing family and academic events and the booster club

STRATEGY 2

Title: Transition to High School

Local Description: Assist students and families in learning about various high school choices.

Action Step 1

Community Night

Invite surrounding community high schools to final APTT night so students and parents may learn more about their choices

STRATEGY 3

Title: Kindergarten Roundup

Local Description: Open House for Kindergarten parents

Action Step 1

Kindergarten Roundup

Hold separate open house for kindergarten parents where students can be assessed for kindergarten readiness and parents can learn more about our school community in a quieter, slower-paced environment

STRATEGY 4

Title: Homeless Assistance

Local Description: Identify by needs of homeless population

Action Step 1

Homeless Assistance

Homeless liaison, food services director, leaders, coaches and classroom teachers work together to identify and inform of families who are struggling with homelessness and providing proper resources to them.